## edexcel

Mark Scheme (Results)
January 2014

IAL Chemistry (WCH04/01)
Unit 4: General Principles of Chemistry I

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
iii) organise information clearly and coherently, using specialist vocabulary when appropriate


## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.
/ means that the responses are alternatives and either answer should receive full credit.
( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.
ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

## Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to: - write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear

- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.
Full marks will be awarded if the candidate has demonstrated the above abilities. Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.


## Section A (multiple choice)

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 ( a )}$ | B |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 2(b) | D |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 2(c) | B |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{3}$ | D |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{4}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{5 ( a )}$ | D |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{5 ( b )}$ | A |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{6}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{7}$ | D |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{8}$ | B |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{9 ( a )}$ | B |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{9 ( b )}$ | A |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{9 ( c )}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 0}$ | D |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 1}$ | D |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 2}$ | B |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 3}$ | D |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 4}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 5}$ | A |  | $\mathbf{1}$ |

## Section B

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 6 ( a )}$ | $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{C} \equiv \mathrm{N}$ <br> ALLOW <br> displayed formula | $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CN}$ |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 16(b) | I GNORE conditions and solvents, even if incorrect | incorrect formulae, including subscripts written as large numbers or superscripts eg LiAlH4/LiAlH ${ }^{4}$ <br> any charges |  |
|  | Step 1 <br> $\mathrm{LiAlH}_{4}$ <br> I GNORE dry ether/ followed by $\mathrm{H}_{2} \mathrm{O}$ | $\mathrm{NaBH}_{4}$ <br> $\mathrm{H}_{2}$ / hydrogen |  |
|  | ALLOW <br> lithium tetrahydridoaluminate((III)) <br> lithium aluminium hydride <br> Step 2 $\mathrm{PCl}_{5}$ |  |  |
|  | ALLOW <br> phosphorus(V) chloride/ phosphorus pentachloride $\mathrm{HCl} /($ concentrated) hydrochloric acid $\mathrm{PCl}_{3} /$ phosphorus(III) chloride/ phosphorus trichloride $\mathrm{SOCl}_{2}$ / thionyl chloride | dilute hydrochloric acid |  |
|  | Step 4 <br> $\mathrm{HCl} / \mathrm{HCl}(\mathrm{aq}) / \mathrm{HCl}$ in water or $\mathrm{H}_{2} \mathrm{O}$ <br> ALLOW <br> any strong acid/ <br> $\mathrm{H}^{+}$/ <br> $\mathrm{NaOH} /$ sodium hydroxide followed by <br> $\mathrm{HCl} /$ hydrochloric acid | just ‘dilute acid' just 'concentrated acid' just ' $\mathrm{H}_{2} \mathrm{O}$ / water' |  |
|  | Step 5 <br> $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OH} / \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}$ (and any strong acid) <br> ALLOW <br> ethanol | $\mathrm{OHCH}_{2} \mathrm{CH}_{3}$ | 4 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 16(c) | $\begin{aligned} & 2 \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{COOH}+\mathrm{Na}_{2} \mathrm{CO}_{3} \rightarrow \\ & 2 \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{COO}^{(-)} \mathrm{Na}^{(+)}+\mathrm{CO}_{2}+\mathrm{H}_{2} \mathrm{O} \end{aligned}$ <br> ALLOW <br> butanoic acid as $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CO}_{2} \mathrm{H} /$ $\mathrm{CH}_{3}\left(\mathrm{CH}_{2}\right)_{2} \mathrm{COOH} / \mathrm{CH}_{3}\left(\mathrm{CH}_{2}\right)_{2} \mathrm{CO}_{2} \mathrm{H}$ $\mathrm{C}_{3} \mathrm{H}_{7} \mathrm{COOH} / \mathrm{C}_{3} \mathrm{H}_{7} \mathrm{CO}_{2} \mathrm{H}$ <br> and the salt as $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CO}_{2} \mathrm{H}$ / <br> $\mathrm{CH}_{3}\left(\mathrm{CH}_{2}\right)_{2} \mathrm{COO}^{(-)} \mathrm{Na}^{(+)}$/ <br> $\mathrm{CH}_{3}\left(\mathrm{CH}_{2}\right)_{2} \mathrm{CO}_{2}^{(-)} \mathrm{Na}^{(+)} /$ <br> $\mathrm{C}_{3} \mathrm{H}_{7} \mathrm{COO}^{(-)} \mathrm{Na}^{(+)} / \mathrm{C}_{3} \mathrm{H}_{7} \mathrm{CO}_{2}^{(-)} \mathrm{Na}^{(+)}$ <br> all product formulae correct correct balanced equation <br> ALLOW correct ionic equation for (1) $\begin{aligned} & 2 \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{COOH}+\mathrm{CO}_{3}^{2-} \rightarrow \\ & 2 \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{COO}^{-}+\mathrm{CO}_{2}+\mathrm{H}_{2} \mathrm{O} \end{aligned}$ <br> I GNORE state symbols even if incorrect |  | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 16(d) | Any two correct points from: <br> First point <br> butanoic acid has 4 peaks, butan-1-ol has 5 peaks <br> OR <br> butanoic acid has one peak fewer <br> OR <br> butan-1-ol has one peak more <br> ALLOW <br> butanoic acid has fewer peaks/ <br> butan-1-ol has more peaks <br> I GNORE <br> butanoic acid has 4 proton environments and butan-1-ol has 5 <br> Second point <br> ratio of peak heights/ area under each peak is 3:2:2:1 for butanoic acid and 3:2:2:2:1 for butan-1-ol <br> Third point <br> the OH (hydrogens) have different chemical shifts <br> OR <br> butanoic acid has a (COOH) peak at 10-12 <br> (ppm) (and butan-1-ol does not) <br> OR <br> butan-1-ol has (an OH) peak at 2-4 (ppm) <br> (and butanoic acid does not) <br> Fourth point <br> peak at 3.0-1.8 (ppm) for $\mathrm{H}-\mathrm{C}-\mathrm{C}=\mathrm{O}$ in acid and not in the alcohol <br> OR <br> peak at 3.0-4.4 (ppm) for $\mathrm{H}-\mathrm{C}-\mathrm{O}$ - in alcohol and not in acid <br> OR <br> the hydrogens on the alpha carbon have different chemical shifts <br> I GNORE <br> reference to splitting patterns | incorrect numbers of peaks quoted <br> different number of peaks <br> area under peaks in the ratio 8:10 <br> incorrect data quoted <br> incorrect data quoted |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 6 ( e )}$ | First mark - bond and range <br> C=O(stretching) in butanoic acid (has an <br> absorption at) $1725-1700\left(\mathrm{~cm}^{-1}\right) \quad$ (1) | COOH/ incorrect <br> name of bond/ <br> $1740-1720$ <br> $\left(\mathrm{~cm}^{-1}\right) /$ other <br> incorrect range |  |
|  | Second mark - bond and both ranges <br> O-H/ OH (stretching) in butan-1-ol <br> $3750-3200\left(\mathrm{~cm}^{-1}\right)$ <br> and <br> O-H/ OH (stretching) in butanoic acid <br> 3300 - 2500 $\left(\mathrm{cm}^{-1}\right)$ <br> ALLOW <br> COOH in butanoic acid <br> incorrect name of <br> bonds | (1) |  |
| ALLOW <br> any wavenumber or range of wavenumbers <br> within the ranges above and ranges written <br> in reverse order <br> If no other marks are awarded, then <br> ALLOW <br> 1 mark if all 3 ranges are identified but <br> bonds are missing/incorrect <br> I GNORE reference to fingerprint region |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 6 ( f )}$ | O |  |  |
|  | IGNORE bond lengths and bond angles <br> ALLOW any orientation |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 16(g) | First step - <br> $\mathrm{PCl}_{5} /$ phosphorus(V) chloride/ phosphorus pentachloride <br> ALLOW <br> $\mathrm{PCl}_{3} /$ phosphorus(III) chloride/ <br> phosphorus trichloride <br> $\mathrm{SOCl}_{2}$ / thionyl chloride <br> Second step - conditional on first mark <br> $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OH} / \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}$ / ethanol <br> Advantage - stand alone mark <br> higher yield (of ester) <br> OR <br> reaction goes to completion/ not an equilibrium reaction/ not reversible <br> OR <br> no heat energy needed/ reacts at room temperature/ no (concentrated acid) catalyst needed <br> I GNORE <br> atom economy/ <br> faster/ <br> requires less energy | HCl |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 7 ( a )}$ |  |  |  |
|  | Method 1 - gas collection <br> Diagram 2 marks <br> stoppered/ sealed side arm test tube/ <br> stoppered/ sealed test tube with delivery tube// <br> stoppered/ sealed side arm flask/ <br> stoppered/ sealed flask with delivery tube <br> gas syringe <br> OR <br> collection of gas over water in a measuring cylinder/ <br> upturned burette/ graduated gas tube <br> I GNORE heat | (1) |  |
| Measurements  <br> volume of gas and time  <br> Method 2 - mass loss  <br> Diagram 2 marks  <br> digital balance  <br> flask with cotton wool/ mineral wool in neck  <br> OR  <br> open flask/ beaker  <br> Measurements  <br> mass (loss) and time  <br> Method 3 - colour change  <br> Diagram 2 marks  <br> colorimeter  <br> light and filter shown  <br> Measurements  <br> transmission/ absorbance and time (1) |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 7 ( b ) ( i )}$ | $\mathrm{s}^{-1}$ <br> ALLOW <br> $1 / \mathrm{s}$ <br> $\mathrm{sec}^{-1}$ <br> any actual unit of time to power -1 | $\mathrm{time}^{-1}$ <br> $\mathrm{t}^{-1}$ |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 17(b)* ${ }^{\text {(ii) }}$ | First mark <br> $1^{\text {st }}$ Step - slow <br> $2^{\text {nd }}$ Step - fast <br> $3^{\text {rd }}$ Step - fast <br> Second mark - stand alone <br> the slow(est)/ first step is the rate <br> determining step <br> Third mark - consequential on correct first mark <br> ( 1 mol ) $\mathrm{N}_{2} \mathrm{O}_{5}$ is in the rate equation so the reaction with $\mathrm{N}_{2} \mathrm{O}_{5}$ is the slow/ rate determining step <br> OR <br> only the species in the rate equation is in the first/ slow/ rate determining step <br> ALLOW <br> (there is only 1 mol of) one species/ $\mathrm{N}_{2} \mathrm{O}_{5}$ in the first/ slow/ rate determining step <br> ALLOW <br> $1^{\text {st }}$ Step - fast <br> $2^{\text {nd }}$ Step - slow <br> $3^{\text {rd }}$ Step - fast <br> the slow(est) step/second step is the rate determining step <br> there is only ( 1 mol of) one species in the steps up to and including the rate determining step |  | 3 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 7 ( c ) ( i )}$ | (thermostatically controlled) water bath/ <br> ice bath | direct heating with <br> flame | $\mathbf{1}$ |
|  | ALLOW oil bath | electrical heater |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |  |
| :--- | :--- | ---: | :--- | :---: |
| $\mathbf{1 7 ( c ) ( i i )}$ | $(1 / \mathrm{T}) 3.13 \times 10^{-3} / 3.125 \times 10^{-3}$ | (1) | $3.12 \times 10^{-3}$ |  |
|  | $($ Ink) $-7.1 /-7.05 /-7.0528$ | (1) | -7.0 | $\mathbf{2}$ |


| Question Number | Acceptable Answers | Mark |
| :---: | :---: | :---: |
| $\begin{aligned} & 17(c) \\ & *(\text { iii) } \end{aligned}$ |  <br> Graph - 3 marks <br> First mark <br> axes correct with sensible scales i.e. points/line covering at least 3 large squares on the $x$ axis and 5 on the $y$ axis, with Ink values becoming more negative down the axis and the negative signs shown <br> Second mark <br> both axes labelled, with units on $x$ axis and no units on $y$ axis <br> $x$ axis: 3.1-3.5 $1 / \mathrm{T} / 10^{-3} \mathrm{~K}^{-1}$ OR 3.1-3.5 $1 / \mathrm{T} \times 10^{3} / \mathrm{K}^{-1}$ <br> OR <br> $0.0031-0.0035$ OR $3.1 \times 10^{-3}-3.5 \times 10^{-3} 1 / \mathrm{T} / \mathrm{K}^{-1}$ <br> ALLOW <br> $x$ axis labels at bottom of page <br> Third mark <br> points correctly plotted and straight line drawn |  |


| Gradient - $\mathbf{2}$ marks - this may be shown on the graph <br> gradient $=-11550$ to $-12760(\mathrm{~K})$ |  |
| :---: | :---: |
| negative sign (1) |  |
| value (ignore sf) (1) |  |
| maximum 1 mark if an incorrect unit is given |  |
| ALLOW these marks if the correct sign and value for the gradient are shown in the calculation for $\mathrm{E}_{\mathrm{a}}$ |  |
| Calculation-2 marks |  |
| If $E_{a}=(+) 96.0$ to ( + ) $106 \mathrm{~kJ} \mathrm{~mol}^{-1}$ or (+) 96000 to (+) $106000 \mathrm{~J} \mathrm{~mol}^{-1}$, award 2 marks <br> If $E_{a}$ is in this range but is not given to 3 sf, or the units are incorrect or missing, award 1 mark |  |
| If not, <br> $\mathrm{E}_{\mathrm{a}}=-8.31 \times$ their gradient <br> OR <br> gradient $=-E a / R$ |  |
| value to 3 sf and units and consequential sign if negative |  |
| ALLOW <br> correct answer to 3 sf, in range, with sign and units, but no working for gradient or $\mathrm{E}_{\mathrm{a}}$ | 7 |

Total for Question 17 = 17 marks

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 8 ( a ) ( \mathbf { i } )}$ | IGNORE sf except 1 <br> If answer is $\mathbf{8 . 4 8 5} \times \mathbf{1 0}^{-\mathbf{3}}\left(\mathrm{moldm}^{-3}\right)$, award 2 <br> marks |  |  |
| If not, <br> $\left[\mathrm{OH}^{-}(\mathrm{aq})\right]=\sqrt{ }\left(\mathrm{K}_{\mathrm{b}}\left[\mathrm{NH}_{3}\right]\right)$ <br> $=\sqrt{ }\left(1.8 \times 10^{-5} \times 4.0\right)$ <br> $=8.485 \times 10^{-3}\left(\mathrm{~mol} \mathrm{dm}^{-3}\right)$ | (1) |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 18(a)(ii) | IGNORE sf except 1 <br> If answer is 11.9(3)/ 12, award 2 marks <br> If not, <br> EITHER - Method 1 $\begin{aligned} & {\left[\mathrm{H}^{+}\right]=\frac{1 \times 10^{-14}}{\left[\mathrm{OH}^{-}\right]}} \\ & =\frac{1 \times 10^{-14}}{8.485 \times 10^{-3}} \\ & =1.179 \times 10^{-12} \end{aligned}$ <br> ALLOW ecf from their answer to (i) $\begin{equation*} \mathrm{pH}=-\log 1.179 \times 10^{-12}=11.9(3) \tag{1} \end{equation*}$ <br> ALLOW ecf from their answer for $\left[\mathrm{H}^{+}\right]$ <br> OR - Method 2 $\begin{equation*} \mathrm{pOH}=-\log 8.485 \times 10^{-3}=2.07 \tag{1} \end{equation*}$ <br> ALLOW ecf from their answer to (i) $\mathrm{pH}=(14-2.07=) 11.9(3)$ <br> ALLOW ecf from their answer to pOH |  |  |


| Question Number | Acceptable Answers | Mark |
| :---: | :---: | :---: |
| 18(b) (i) | $\begin{array}{r} \left(\mathrm{pH}_{1}=-\log 4.0\right) \\ ==0.6(021) \end{array}$ | 1 |
|  |  <br> First mark <br> graph starting at 11.9 / answer to a(ii), $\pm 1$ small square, provided above 7 <br> Second mark <br> buffering region to $\mathbf{2 5} \mathrm{cm}^{3}$ <br> ALLOW any line showing a decrease in pH from 0 to $25 \mathrm{~cm}^{3}$ of HCl added <br> Third mark straight vertical portion between 8 and 1, midpoint below 7 and between 2 and 7 pH units long <br> Fourth mark <br> finishing at +0.5 to -0.8 , with at least $27.5 \mathrm{~cm}^{3}$ of HCl added ALLOW final pH as answer to (b)(i), within 1 pH unit, if pH is less than answer to (b)(i) or within 1 small square if pH is more than answer to (b)(i) <br> ALLOW <br> If graph is drawn with aqueous ammonia added to hydrochloric acid, only the second and third marks are available for the correct vertical portion at $25 \mathrm{~cm}^{3}$ | 4 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 18(b)*(iii) | First mark <br> any indicator from 4 to 10 or 12,13 in the <br> Data booklet - see end <br> ALLOW ecf from the vertical portion on their <br> graph <br> Second mark <br> alkaline to acidic colour change for their stated indicator <br> ALLOW acidic to alkaline colour change if their curve shows alkali added to acid <br> Third mark <br> pH range (of indicator) is within the vertical section of the graph <br> OR <br> pKin ( $\pm 1$ ) is in the vertical section of the graph <br> OR <br> pKin is nearest to the pH at the end/ equivalence point <br> ALLOW <br> indicator will change colour in the vertical section of the graph <br> ALLOW <br> Indicator will change colour at the end/ equivalence point <br> ALLOW <br> (because it is a) titration of a strong acid with <br> a weak base | universal indicator loses all 3 marks <br> litmus loses first mark only |  |


| Question <br> Number | Acceptable Answers | Mark |
| :---: | :---: | :---: |
| 18(c)(i) | I GNORE sf except 1 <br> If answer is $\mathbf{3 . 8 4}\left(\mathrm{mol} \mathrm{dm}^{-3}\right)$, award $\mathbf{3}$ marks If not, number of moles of acid $=$ $\begin{equation*} \frac{24.0 \times 4}{1000}=0.096 \tag{1} \end{equation*}$ <br> EITHER <br> number of moles ammonia $=0.096$ in $\mathbf{2 5} \mathbf{~ c m}^{\mathbf{3}}$ <br> concentration of ammonia $\begin{align*} & =\frac{0.096 \times 1000}{25} \\ & =3.84\left(\mathrm{~mol} \mathrm{dm}^{-3}\right) \tag{1} \end{align*}$ <br> OR <br> number of moles ammonia $=0.288$ in $75 \mathbf{c m}^{3}$ <br> concentration of ammonia $\begin{align*} & =\frac{0.288 \times 1000}{75} \\ & =3.84\left(\mathrm{~mol} \mathrm{dm}^{-3}\right) \tag{1} \end{align*}$ <br> I GNORE unit unless incorrect <br> ALLOW ecf in both methods on their number of moles of ammonia | 3 |


| Question Number | Acceptable Answers |  | Mark |
| :---: | :---: | :---: | :---: |
| 18(c)(ii) | I GNORE sf except 1 <br> (concentration of ammonia in trichloromethane $=$ ) $0.16\left(\mathrm{~mol} \mathrm{dm}^{-3}\right)$ <br> ALLOW ecf from their answer to (c)(i), provided it is less than 4.0 and given to 2 or more sf |  | 1 |
| Question Number | Acceptable Answers | Reject | Mark |
| 18(c)(iii) | Expression for Kc and answer needed for the mark $\mathrm{K}_{\mathrm{c}}=\frac{\left[\mathrm{NH}_{3}(\mathrm{aq})\right]}{\left[\mathrm{NH}_{3}\left(\mathrm{CHCl}_{3}\right)\right]}$ <br> ALLOW one state symbol missing $\begin{aligned} & =\frac{3.84}{0.16} \\ & =24(.0) \end{aligned}$ <br> I GNORE sf, including 1 sf , and units ALLOW ecf from answers to (c)(i) and (c)(ii) | $\mathrm{K}_{\mathrm{c}}$ expressions without both state symbols | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 8 ( c ) ( i v )}$ | (ammonia/ it is much more soluble in water) as can form <br> hydrogen bonds with water <br> ALLOW more/ stronger hydrogen bonds with water (than <br> with trichloromethane) <br> IGNORE answers based on polarity/ hydrophilic |  |  |


| Question Number | Acceptable Answers | Mark |
| :---: | :---: | :---: |
| 19(a)(i) | Penalise lack of + sign once only in (a)(i) or (ii) in each final answer <br> IGNORE sf in (a)(i), (ii), and (iii) in each final answer, except 1 sf <br> FI RST, CHECK THE FI NAL ANSWER <br> $+479.7 \mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}$ scores 3 marks <br> $479.7 \mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}$ scores 2 marks (+ sign missing) <br> +479.7/ 479.7 scores 2 marks (units and/or + missing) <br> $+1709.7 \mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}$ scores 2 marks - multiple of 12 used for oxygen <br> $1709.7 \mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1} /+1709.7 / 1709.7$ score $\mathbf{1}$ mark - multiple of 12 used for oxygen and positive sign and/or units <br> If these answers are not given, award marks as follows: <br> First mark <br> correct data for $\mathrm{CO}_{2}$ (213.6) and $\mathrm{H}_{2} \mathrm{O}$ (69.9) <br> Second mark <br> correct multiples (12, 11, 1 and 24) and Hess's Law applied $\begin{align*} \Delta \mathrm{S}_{\text {system }}= & 12 \times 213.6+11 \times 69.9 \\ & -(392.4+24 \times 102.5) \tag{1} \end{align*}$ <br> ALLOW ecf from incorrect data for $\mathrm{CO}_{2}$ and/or $\mathrm{H}_{2} \mathrm{O}$ <br> Third mark <br> correct answer with sign and units $=+479.7 \mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}$ <br> ALLOW ecf from incorrect data for $\mathrm{CO}_{2}$ and/or $\mathrm{H}_{2} \mathrm{O}$ and incorrect multiples | 3 |


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| :---: | :---: | :---: | :---: | :---: |
| 19(a)(ii) | If answer is $+18925.2 \mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1} /$ $+18.9252 \mathrm{~kJ} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}$, then award 2 marks If not, $\begin{aligned} & \Delta \mathrm{S}_{\text {surroundings }}=\frac{-\Delta \mathrm{H}^{\ominus}}{\mathrm{T}} \\ &=-\frac{(-5639.7) \times 1000}{298} \\ &=+18925.2 \mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1} / \\ &+18.9252 \mathrm{~kJ} \mathrm{~mol}^{-1} \mathrm{~K}^{-1} \end{aligned}$ | (1) <br> (1) | $\begin{aligned} & +18925.1 \\ & \mathrm{~J} \mathrm{~mol} \\ & +18.9251 \\ & \mathrm{~K} \mathrm{~K}^{-1} / \\ & \mathrm{kJol} \mathrm{~mol}^{-1} \mathrm{~K}^{-1} \end{aligned}$ | 2 |


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| 19(a)(iii) | First mark $\begin{aligned} \left(\Delta \mathrm{S}_{\text {total }}^{\ominus}\right. & \left.=\Delta \mathrm{S}_{\text {surroundings }}^{\ominus} \Delta \mathrm{S}_{\text {system }}^{\ominus}=18925.2+479.7\right) \\ & =(+) 19404.9\left(\mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}\right) /(+) 19.4049\left(\mathrm{~kJ} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}\right) \end{aligned}$ <br> if units given they must be correct <br> ALLOW $(+) 19500\left(\mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}\right) /(+) 19.5\left(\mathrm{~kJ} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}\right)(\text { from } 19.0+0.480)$ <br> ALLOW <br> ecf on adding answers to (a)(i) and (a)(ii) in the same units <br> (1) <br> Note <br> If answer to (a)(i) was +1709.7, $\Delta \mathrm{S}_{\text {total }}^{\ominus}=+20634.9\left(\mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}\right) /+20.6349\left(\mathrm{~kJ} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}\right)$ <br> Second mark <br> ( $\Delta \mathrm{S}^{\ominus}$ total is positive so) reaction is (thermodynamically) spontaneous/ feasible/ goes to completion <br> ALLOW thermodynamically unstable <br> If their sign for $\Delta S^{\ominus}$ total is negative, then ALLOW reaction is not spontaneous/ not feasible/ does not go to completion | 2 |



| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 9 ( a ) ( v )}$ | First mark <br> (stable because) high activation energy/ Ea (for combustion <br> of sucrose) <br> ALLOW sucrose is kinetically stable/ inert <br> Second mark <br> (hazardous because small particles/ powder have/ has) <br> larger surface area and react faster <br> (1) <br> IGNORE any reference to temperature <br> If answers are not linked to stability and hazardous, still <br> award both marks even if the points are written in the <br> wrong order |  |  |


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| 19(a)(vi) | Any two of: <br> obesity/ weight gain/ stored as fat/ get fat <br> tooth decay/ cavities/ toothache <br> diabetes/ glycosuria <br> heart/ cardiovascular condition/ disease/ attack (1) <br> strokes <br> damage to the immune system <br> high insulin levels <br> high blood pressure <br> kidney damage <br> liver disease <br> headaches/ migraines <br> arthritis <br> high cholesterol <br> IGNORE <br> risk of cancer/ high blood sugar/ stomach ulcers |  | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 9 ( b ) ( i )}$ | circles or asterisks on carbons 2-5 |  | all 6 carbons |
| circled (0) |  |  |  |
|  | all four correct | (2) |  |
|  | 3 or 2 correct | (1) |  |
|  | 1 or 0 correct | (0) |  |
|  |  |  |  |
|  | ALLOW 5 carbons circled | (1) |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 9 ( b ) ( i i )}$ | rotate the plane of (plane-) polarized light <br> ALLOW rotate plane-polarized light <br> IGNORE optically active/ optical activity/ non- <br> superimposable | just 'rotate light' |  |


| Question Number | Acceptable Answers | Reject | Mark |
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| 19(b) (iii) | First mark - colour change <br> from a blue (solution) to a red/ orange/ brown/ yellow precipitate <br> ALLOW <br> solid or (s) for precipitate which could be shown in formula or equation <br> Second mark - functional group <br> (glucose/it is) an aldehyde / (has) a CHO group <br> Third mark - oxidation/ reduction <br> copper(II)/Cu ${ }^{2+}$ is reduced (to copper(I)/Cu ${ }^{+}$ oxide by the aldehyde group) $/ \mathrm{Cu}^{2+}+\mathrm{e}^{(-)} \rightarrow \mathrm{Cu}^{+}$ <br> OR <br> the aldehyde/ glucose is oxidized (to the carboxylate/carboxylic acid)/ $\mathrm{RCHO}+[\mathrm{O}] \rightarrow \mathrm{RCOOH}$ <br> OR <br> Benedict's and Fehling's (solutions) are oxidizing agents <br> ALLOW equation showing oxidation of aldehyde and reduction of $\mathrm{Cu}^{2+}$ even if not balanced | incorrect observation for one of the reagents for first mark only, eg. silver mirror formed | 3 |

